



COMMON SCHOOL REPORT

Applicants to Kindergarten

Child's Name _____ Date of Birth _____ Applying to Grade _____

Part I:

PARENT/GUARDIAN: Complete Part I and give a **signed copy** to your child's school. **This form should be sent by your child's school directly to the school(s) to which your child is applying by January 10, 2025.**

Permission to Release: I hereby authorize my child's current school to complete Part II of this Common School Report and share it with the schools I have marked below. I recognize and understand that the schools marked below will use best practices to maintain the confidentiality of information related to my child, including transcripts and teacher reports. I recognize and understand that the schools marked below may contact my child's current school for clarification or questions related to my child's application for enrollment. I recognize and understand that information shared between my child's current school and the schools marked below will generally not be shared with me, subject to applicable law.

Name of Current School _____ Date _____

Name of Parent/Guardian _____ Signature _____

Please check all the schools you are applying to. This form will be shared **only** with the schools you have marked.

<input type="checkbox"/> Collegiate School Lsadmissions@collegiate-va.org	<input type="checkbox"/> Good Shepherd Episcopal School admissions@gses.org	<input type="checkbox"/> Richmond Montessori School admissions@richmont.org	<input type="checkbox"/> St. Catherine's School admissions@st.catherines.org
<input type="checkbox"/> St. Christopher's School admissions@stcva.org	<input type="checkbox"/> St. Michael's Episcopal School admissions@stmschool.net	<input type="checkbox"/> The Steward School lindsay.mclaughlin@stewardschool.org	

Part II:

TEACHERS: Please complete, scan and email this form DIRECTLY to the schools that have been checked above ONLY if the form has been signed by a parent or guardian. Your observations are an invaluable guide as the admissions offices of the schools marked above learn more about their applicants.

The information on this document is intended to be confidential for admissions purposes only and, subject to applicable law, **it should not be shared with the applicant's family.** Please return this completed form by January 10, 2025.

Form completed by _____ Position _____ Date _____

Email _____ Phone _____

Current grade _____ Number of children in class _____ Number of days per week _____ Length of school day _____

What are the first words that come to mind to describe this child?

What are this child's greatest strengths?

Do you think this child will be ready for the grade they are applying to for next year? Yes No

Is there information about this student that would be better discussed by telephone? Yes No

Social/Emotional Development	Advanced	Appropriate	Emerging	Not Evident	Comments
Separates easily from parents/guardians					
Works and plays cooperatively					
Ability to wait turn					
Responds positively to redirection					
Shares well without prompting					
Participates willingly in group clean-up					
Shows concern toward peers					
Accepts responsibility for behavior					
Plays comfortably alone					
Uses language to problem solve					
Regulates emotion					
Interaction with peers					
Interaction with adults					
Makes eye contact					
Demonstrates self-control					

School Readiness	Advanced	Appropriate	Emerging	Not Evident	Comments
Listens to and follows directions					
Ability to work independently					
Sits quietly at listening times					
Attention span for teacher-led activity					
Transitions easily					
Speech is clear and understandable					

Physical/Personal Readiness	Advanced	Appropriate	Emerging	Not Evident	Comments
Fine Motor Development					
Gross Motor Development					
Self-confidence in approaching tasks					
Acceptance of limits					
Responsible for belongings					
Toilets independently					

Family Information	Consistently	Usually	Sometimes	Rarely	Comments
Participates in school activities					
Cooperates with classroom teacher					
Follows through with school recommendations					
Perception of this child is compatible with school's					
Communicates openly with the school					
Follows the rules and policies of the school					

<u>Please circle one word below to describe your recommendation for this child:</u>	<u>Comments</u>
<p>With Enthusiasm With Reservation Not Recommended</p>	