



# COMMON SCHOOL REPORT

## Applicants to Kindergarten

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Applying to Grade \_\_\_\_\_

### Part I:

**PARENT/GUARDIAN:** Complete Part I and give a **signed copy** to your child's school. This form should be sent by your child's school directly to the school(s) to which your child is applying by **January 8, 2024**.

**Permission to Release:** I hereby authorize my child's current school to complete Part II of this Common School Report and share it with the schools I have marked below. I recognize and understand that the schools marked below will use best practices to maintain the confidentiality of information related to my child, including transcripts and teacher reports. I recognize and understand that the schools marked below may contact my child's current school for clarification or questions related to my child's application for enrollment. I recognize and understand that information shared between my child's current school and the schools marked below will generally not be shared with me, subject to applicable law.

Name of School \_\_\_\_\_ Date \_\_\_\_\_

Name of Parent/Guardian \_\_\_\_\_ Signature \_\_\_\_\_

Please check all the schools you are applying to. This form will be shared **only** with the schools you have marked.

<input type="checkbox"/> Collegiate School Isadmissions@collegiate-va.org	<input type="checkbox"/> Good Shepherd Episcopal School admissions@gses.org	<input type="checkbox"/> Richmond Montessori School admissions@richmont.org	<input type="checkbox"/> St. Catherine's School admissions@st.catherines.org
<input type="checkbox"/> St. Christopher's School admissions@stcva.org	<input type="checkbox"/> St. Michael's Episcopal School admissions@stmschool.net	<input type="checkbox"/> The Steward School admissions@stewardschool.org	

### Part II:

**TEACHERS:** Please complete, scan and email this form DIRECTLY to the schools that have been checked above ONLY if the form has been signed by a parent or guardian. Your observations are an invaluable guide as the admissions offices of the schools marked above learn more about their applicants.

The information on this document is intended to be confidential for admissions purposes only and, subject to applicable law, it should not be shared with the applicant's family. **Please return this completed form by January 8, 2024.**

Form completed by \_\_\_\_\_ Position \_\_\_\_\_ Date \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

Current grade \_\_\_\_\_ Number of children in class \_\_\_\_\_ Number of days per week \_\_\_\_\_ Length of school day \_\_\_\_\_

What are the first words that come to mind to describe this child?

\_\_\_\_\_

What are this child's greatest strengths?

\_\_\_\_\_

\_\_\_\_\_

Do you think this child will be ready for the grade they are applying to for next year? Yes No

Is there information about this student that would be better discussed by telephone? Yes No

<b>Social/Emotional Development</b>	<b>Advanced</b>	<b>Appropriate</b>	<b>Emerging</b>	<b>Not Evident</b>	<b>Comments</b>
Separates easily from parents/guardians					
Works and plays cooperatively					
Ability to wait turn					
Responds positively to redirection					
Shares well without prompting					
Participates willingly in group clean-up					
Shows concern toward peers					
Accepts responsibility for behavior					
Plays comfortably alone					
Uses language to problem solve					
Cries when frustrated					
Interaction with peers					
Interaction with adults					
Makes eye contact					
Demonstrates self-control					

<b>School Readiness</b>	<b>Advanced</b>	<b>Appropriate</b>	<b>Emerging</b>	<b>Not Evident</b>	<b>Comments</b>
Listens to and follows directions					
Ability to work independently					
Communicates ideas clearly					
Sits quietly at listening times					
Attention span for teacher-led activity					
Transitions easily					
Speech is clear and understandable					

<b>Physical/Personal Readiness</b>	<b>Advanced</b>	<b>Appropriate</b>	<b>Emerging</b>	<b>Not Evident</b>	<b>Comments</b>
Fine Motor Development					
Gross Motor Development					
Self-motivation					
Self-confidence in approaching tasks					
Acceptance of limits					
Responsible for belongings					
Toilets independently					

<b>Family Information</b>	<b>Consistently</b>	<b>Usually</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Comments</b>
Participates in school activities					
Cooperates with classroom teacher					
Follows through with school recommendations					
Perception of this child is compatible with school's					
Communicates openly with the school					
Follows the rules and policies of the school					

**Please circle one word below to describe your recommendation for this child:**

With Enthusiasm    Strongly    Neutrally    With Reservation    Not Recommended