

The St. Michael's School-Family Partnership

Everyone is expected to...		
<ol style="list-style-type: none"> 1. Live the mission. 2. Lead with empathy. 3. Contribute to a welcoming and inclusive community. 		
The faculty and staff are expected to...	Parents and guardians are expected to...	Students are expected to...
...in their approach to school,...		
<ol style="list-style-type: none"> 1. Make meeting the needs of each student their top priority. 2. See, respect, and care deeply about each student as an individual. 3. Build positive relationships with and serve as role models for students. 	<ol style="list-style-type: none"> 1. Participate actively and appropriately in their student's education. 2. Respect and support all students, faculty, and staff. 	<ol style="list-style-type: none"> 1. Maintain a positive attitude about their learning. 2. Respect themselves, the School, and all members of the community. 3. Adhere to the Honor Code, serving as role models for fellow students.
...with respect to student learning,...		
<ol style="list-style-type: none"> 4. Have appropriate training and knowledge. 5. Provide a physically, emotionally, and intellectually safe learning environment. 6. Provide appropriate challenges and support to actively engage students and foster academic, social-emotional, and physical growth. 7. Make effective use of instructional time. 8. Provide meaningful and appropriate opportunities for student work outside of instructional time. 9. Align assessments with curriculum and instruction. 	<ol style="list-style-type: none"> 3. Get student to school on time and prepared (physically and academically) 4. Support student in development of individual responsibility for academic work and social-emotional growth. 5. In alignment with the School's approach, support student in developing an authentic sense of citizenship in person and online (e.g., monitoring screen-time, oversight of online behavior) 6. Provide an appropriate place and time(s) for student work outside of School. 	<ol style="list-style-type: none"> 4. Come to School on time and prepared (i.e., rested, healthy, with work completed and materials ready). 5. Put forth their best, honest work while encouraging classmates to do the same. 6. Study (beyond assignments), learn, and reflect. 7. Be self-advocates, asking for help or clarification when needed.
...in relation to each other,...		
<ol style="list-style-type: none"> 10. Communicate promptly, directly, professionally, and with discretion. This includes providing regular and meaningful feedback on student growth. 	<ol style="list-style-type: none"> 7. Communicate promptly, directly, in a civilized manner with discretion. This includes, when appropriate, information regarding students' health matters (e.g., medication, diagnoses) which may impact students' growth or learning, and outside support (e.g., tutor, counseling) 	<ol style="list-style-type: none"> 8. Talk with their families daily about what they are doing and learning at School. This includes describing both positive experiences and challenges.
...do their part in maintaining and enriching the community,...		
<ol style="list-style-type: none"> 11. Continue to grow professionally. 12. Apply School policies equitably. 	<ol style="list-style-type: none"> 8. Support the School with their time, talent, and treasure as they are able. 9. Support and adhere to School policies. 	<ol style="list-style-type: none"> 8. Serve the communities of which they are a part. 9. Support and adhere to School policies.